

## *InSights Journal for Global Theological Education Call for Papers*

As a Majority World scholar, you can make a unique contribution to knowledge about theological education. We believe that God has taught you something that you can share with others.

Thus, the *InSights Journal for Global Theological Education* invites you to contribute an article on one of the topics below. Please use the submission button on this website to submit your abstract and contact information, or email [erhunter@scholarleaders.org](mailto:erhunter@scholarleaders.org) to express your interest.

You may consider writing an article as a case study. Tell a story or analyze a situation from your own context that illustrates answers to the questions in one of these categories:

- Faculty development
  - How do seminaries develop a community of learning among their faculty?
  - How can faculty mentor one another?
  - How do schools recruit and train their faculty?
  - How do schools manage sabbaticals?
  - How do seminaries compensate their faculty?
  
- Mission development
  - How can seminaries develop successfully out of Western missionary models?
  - How do schools grow after Westerners have given the leadership to nationals?
  - How do schools' missions to train pastors for the Church intersect with societal questions?
  
- Partnerships
  - How do schools engage local partners?
  - What local partners do they engage (churches, NGOs, etc.)?
  - How can those partnerships be beneficial, and how can they be harmful?
  - What do seminaries need to know to navigate local partnerships?
  
  - How do schools engage global partners?
  - What global partners do they engage (accrediting bodies, Western advisors, global denominations or congregations)?
  - How can those partnerships be beneficial, and how can they be harmful?
  - What do schools need to know to navigate global partnerships?

Again, please use our website's submission button or email [erhunter@scholarleaders.org](mailto:erhunter@scholarleaders.org) to express your interest.