

The InSights Journal for Global Theological Education

Purpose: *The InSights Journal for Global Theological Education* provides a forum for scholars and practitioners to address issues broadly related to theological education. We are particularly interested in engaging non-Western voices in the global conversation. The journal's audience includes faculty, administrators, resource and funding agencies, accrediting bodies, and other researchers in the field of theological education.

Mission: To enhance theological education, with a particular interest in the contributions of non-western perspective, realities and practice in the global conversation.

Editorial Board: The editorial board consists of scholars and practitioners, including leaders from Majority World contexts, who have experience as administrators and/or researchers in theological education:

- Dr. Marcos Orison de Almeida, Professor and Administrator at South American Theological Seminary (Brazil)
- Dr. Athena Gorospe, Professor and Director of Research at Asia Theological Seminary (Philippines)
- Dr. Evan Hunter, Vice President of ScholarLeaders International (USA)
- Dr. John Jusu, Regional Director at Overseas Council and Professor at Africa International University (Sierra Leone)
- Dr. David Sauzo, Director of the PhD Program at SETECA (Guatemala)
- Dr. Lal Senanayake, President of Lanka Bible College and Seminary (Sri Lanka)
- Dr. Tharwat Whaba, Professor and Dean of Students at Evangelical Theological Seminary (Egypt)
- Dr. Carver Yu, President Emeritus of China Graduate School of Theology (Hong Kong)

Subscription: *The Insights Journal* is published semi-annually in an online format that includes downloadable .pdf versions of each article and of the entire issue. In addition, the website provides a platform for ongoing conversations and the sharing of resources.

Submission Guidelines

Format: *The InSights Journal* is currently published semi-annually online. Articles focus on matters related to the theory and practice of theological education, including but not limited to teaching, curriculum design, educational models,

sustainability, administrative and organizational issues, and theological and societal engagement.

Each issue features four to five articles, editorial essays, and book reviews. The journal is published digitally, with all articles available for download in .pdf format. In addition, the website provides space for conversations and resources pertinent to global theological education.

Articles and Essays: *The InSights Journal* invites submissions consistent with its purpose and mission. Unsolicited articles and essays will be reviewed by at least two members of the editorial board for recommendation and by an editor for readability. The board will not consider articles or essays submitted simultaneously to other journals.

1. Recommended length: 2,000-5,000 words
2. Authors should follow the *Chicago Manual of Style*, 16th Edition, using one-inch margins, left justification, and endnote citations. Convert all footnotes to endnotes.
3. Write in the third person whenever possible.
4. Where appropriate, utilize headings to organize text, following the style dictated by the *Chicago Manual of Style*.
5. When quoting Scripture, include the Bible translation with each reference.
6. Rather than saying, “One month ago,” give the exact month and date (“April 2017” or “January 2019”). Articles often have a long editorial process that renders less precise date references inaccurate.
7. Include a one-paragraph abstract (100 words max.) at the beginning of the article.
8. Include a one-paragraph biography at the end of the article that identifies the author’s institution or organization, position, and relevant experience.
9. Submit as .doc files to facilitate the editing and formatting process.
10. Send all submissions to editor@insightsjournal.org.

Book Reviews: *The InSights Journal* includes reviews of books that are new or important to the field of global theological education. To propose a book for review, email the bibliographic information and a brief (80 words max.) description to editor@insightsjournal.org.

1. Maximum length: 1,500 words
2. Each review should include a summary (~500 words), followed by a critical assessment (~1,000 words) of the book’s argument and contribution to theological education.

3. Reviews should conform to the *Chicago Manual of Style, 16th Edition*, using one-inch margins, left justification, and endnote citations. Convert all footnotes to endnotes.
4. Direct quotations from the book should include only page numbers in parentheses. Do not include “p./pp.” or the author’s name.
5. Cite additional references, if any, as endnotes.
6. Submit as .doc files to facilitate the editing and formatting process.
7. Send all submissions to editor@insightsjournal.org.